



## Purpose Statement

The Leadership Group guides and supports Sprockets' work within the larger community of stakeholders in the out-of-school time (OST) field and in Saint Paul for the purpose of achieving Sprockets' mission and vision. The Leadership Group does not engage in operations but guides, advises, and informs operations.

## Members of the Leadership Group

1. **Guide:** providing strategic direction to Sprockets network and staff in order to achieve stated goals and ensure results.
2. **Connect:** linking Sprockets to resources and institutions.
3. **Advocate:** speaking up for and supporting the urgent need for OST learning, the work of Sprockets, and policy that supports the sustainability of Sprockets.

## Representation

The Leadership Group comprises leaders from local government, education, business, nonprofit, and faith-based organization as well as leaders from civic and cultural groups. Members are selected based on their diverse perspectives, skills, and experiences. Leadership Group members are nominated by the Leadership Group and staff and invited by the Sprockets Director and Leadership Group Chairperson.

## Member Responsibility and Authority

1. Review and approve Sprockets' theory of change, logic model, and approve the strategic plan.
2. Review and approve a budget for every fiscal year and advise on multiyear funding. Review and approve an annual plan with measurable goals.
3. Be ambassadors for Sprockets with key stakeholders and relevant community groups.
4. Be the source of new, generative questions and ideas that might challenge and deepen Sprockets' understanding of OST and related issues.
5. Advise and help navigate the policy and political environments that affect Sprockets' work.
6. Review and approve strategic direction, policy changes, major direction setting in evaluation, partnership, and communication strategy.
7. Advocate for Sprockets' program and fundraising efforts.



## Workgroup Guidelines

- Attend meetings held every other month.
- Participate in task groups as necessary.
- Engage the Community Advisory Council (CAC) and Saint Paul Youth Commission through biannual joint meetings.
- Time frame: Members serve a two-year term.

## Vision

All Saint Paul's youth will develop their abilities as learners, contributors, and navigators so they can recognize and achieve their greatest potential.

## Values

- **Culture:** We promote racial equity and cultural health and understanding, recognizing that race and culture are essential lenses through which we learn and grow
- **Partnership:** We will be successful only when youth, parents, school, organizations and government are committed and work together to achieve long-term results
- **Meaning (Relevance):** Youth (and adults) learn best when it is meaningful and relevant to them.
- **Quality (research):** We promote both practice-based reflection and research-based knowledge to improve learning opportunities
- **Learning:** We each have something to learn and contribute; we value learning not only as our end but as part of our process.
- **Equity:** Youth have a right to high-quality, inclusive, and culturally-relevant out-of-school time learning opportunities. As a community and a network, we have a responsibility to ensure that all youth and families have equitable access to such opportunities and to advocate for systems, policies, and resources to best fulfill those rights and responsibilities.

