

YOUTH LEADING CULTURALLY RESPONSIVE AND EQUITABLE EVALUATION: AN INTRODUCTORY WORKSHOP

TUESDAY, NOVEMBER 12TH 5:00PM-7:00PM

**COMUNIDADES LATINAS UNIDAS EN SERVICIO (CLUES)
797 EAST 7TH STREET**

Youth-serving organizations are often tasked with program evaluation but often engage youth solely as the subject of the evaluation. What if youth were the evaluators of their own programs? Or perhaps they are researchers or evaluators of other projects of interest to them? This workshop brings together youth/adult partners to learn about culturally responsive and equitable evaluation and a way to supports youth leadership in evaluating programs.

Audience:

This workshop is ideal for youth/adult partners that can co-create, co-vision and co-implement their ideas.

Individual youth or adults committed to bringing the learning back to their site are welcome to participate.

Youth/adult teams will:

- Hear from youth/adult partners currently conducting research in the Twin Cities
- Gain a greater understanding of culturally responsive and equitable evaluation and community engagement strategies
- Begin on a program evaluation plan for your program
- Get access to a follow-up conversation to support your questions and continued implementation of your evaluation plan.



There is no cost to attend but registration is required.

Register your team

<https://tinyurl.com/YouthEvaluators>

FACILITATORS



Alexia Maceda, Cecilia Caro, Maria Balderrama, and Stephanie Sandoval, are Twin Cities residents who serve as Community Science Collaborators, on a project funded by the National Science Foundation called the NOISE Project. The NOISE Project is a collaboration between community-based organizations, including CLUES in St. Paul, located in historically underrepresented or marginalized communities throughout North America, and the Cornell University Lab of Ornithology. The goal is to understand how noise pollution affects our communities, our ecosystem and our health so we can create real change.



Drs. Pat Campbell, Karyl Askew, and Monifa Beverly are independent program evaluators who specialize in culturally responsive program evaluation. Their work focuses on broadening participation of people of color in STEM (science, technology, engineering, and mathematics) and STEM program evaluations. Currently, Karyl and Monifa serve as the external evaluators and Pat serves as an advisor for the NOISE project.

This work is supported by the National Science Foundation through the NSF Award #DRL-1811234