Creating Engaging Spaces
For Elementary Ages

Make sure your name is how you want to be referred to. You can "rename" yourself if needed.

Share your name & Org in the Chat!
Navigating Zoom
“As you breath in, cherish yourself. As you breath out, cherish all Beings.”

–Dalai Lama
**Group Agreements**

**One Mic**
One person speaks at a time so we can give our attention to each other. Mute when you are not speaking.

**Be Accountable to Yourself & Others**
Participate and be attentive to the group *and* do what you need to take care yourself.

**Speak your Truth**
Use “I” statements – don’t generalize. You are an expert in your own experience.

**Don’t Yuk My Yum**
It’s OK to disagree, but not put down the ideas and beliefs of others.

**Step up/Step Back**
We are all Teachers and Learners. Share your thoughts and listen to others.

**Be Respectful**
Of yourself, the group and those around you/in your household.

**Treat Others how THEY want to be treated.**
Share what you need to feel welcome and listen to what others need... it isn’t always the same.

**Try it on**
Try things that are new or different....

**Right to pass**
...but if you are uncomfortable, you can pass or have us come back to you.
WHAT

Creating Engaging Spaces

Social Needs

Physical Needs

Emotional Needs

HOW

Low Tech & High Tech

Visual Cues

Small Group Discussions

Peer Learning
Navigating platform
Camera on/off
Acknowledgement
Group Agreements
Zoombomb procedures

Welcoming everyone
Starting on time
Have materials ready
Specific learning focus (objectives)
Emotion Coaching-modeling strategies and naming emotions, mindfulness (SELPQA)

Planning
Choice
Reflection
Belonging
Collaboration
Leadership
Adult Partners
Warm Welcome
Active Engagement
Encouragement
Session Flow
Skill-Building
Reframing Conflict
Emotional Safety
Healthy Environment
Emergency Preparedness
Accommodating Environment
Nourishment
**Icebreakers**
Activities designed to help people feel comfortable in the group. Can be verbal and/or physical. Icebreakers can include opportunities to get to know new people or get to know people on a deeper level.

**Name Games**
Activity that helps participants learn each other’s names

**TEAM Builders**
Activities that involve social interaction and collaboration often around a shared goal. Often involves skills like communication, coordination and/or trust.

**Energizers**
Activity that raises the energy level in the group, usually physical in nature. Can be simple and quick.
Icebreakers & Check-ins
- Small Groups discussions

1. Introduce yourself to your small group
2. Your go-to Check ins & Ice Breakers. - Do they translate to virtual space easily?
3. How might they be adapted?

Roles

Host/Scribe – Share screen and take notes
Timekeeper – note countdown clock top right
- make sure enough time for everyone
Reporter – 1 person to share per group.
Group 1 – Introduce and...  
Reporters Name:

<table>
<thead>
<tr>
<th>Go-to check in/Icebreaker</th>
<th>Works in virtual?</th>
<th>Adaptations?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Icebreaker – roll a dice, answer the question that correspond with prompts</td>
<td>Yes</td>
<td>Die embedded in ppt or <a href="http://www.rolladie.net">www.rolladie.net</a> or – have youth who have a board game with a die roll for themselves or the group</td>
</tr>
</tbody>
</table>

**Roles**

- **Host/Scribe** – Share screen and take notes
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*add name to top of the slide*
### Group 1 — Introduce and...

**Reporter Name:** Linnea

<table>
<thead>
<tr>
<th>Go-to check in/Icebreaker</th>
<th>Works in virtual?</th>
<th>Adaptations?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross the line: ask generic questions, people go to one side or the other (shows how much we’re alike)</td>
<td>Yes</td>
<td>Pick a signal for each (wiggle fingers vs. pat head, use emojis in chat)</td>
</tr>
<tr>
<td>Beach ball with questions/saying a name and naming a category to give an answer</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Bring an object you like</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Take turns making up a shared story (stopping in the middle of a sentence to have next person pick it up)</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Two truths and a lie</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Relate and run</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Roles**
- **Host/Scribe** - Share screen and take notes
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- **Reporter** - 1 person to share per group.

*add name to top of the slide*
# Group 2 — Introduce and...

**Reporter Name:**

<table>
<thead>
<tr>
<th>Go-to check in/Icebreaker</th>
<th>Works in virtual?</th>
<th>Adaptations?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four Corners</td>
<td>Yes</td>
<td>Assign an answer to each corner. Have participants put their head in the corner of the computer screen that they think is the answer.</td>
</tr>
<tr>
<td>Two Truths and a Lie</td>
<td>Yes</td>
<td>None Needed</td>
</tr>
<tr>
<td>Find your favorite item of clothing.</td>
<td>Yes</td>
<td>None Needed</td>
</tr>
<tr>
<td>Find something orange, purple, etc.</td>
<td>Yes</td>
<td>None needed</td>
</tr>
<tr>
<td>What emoji are you today?</td>
<td>Yes</td>
<td>None Needed</td>
</tr>
</tbody>
</table>

**Roles**

- **Host/Scribe**: Share screen and take notes
- **Timekeeper**: Note countdown clock top right – make sure enough time for everyone
- **Reporter**: 1 person to share per group.

*add name to top of the slide*
Navigating platform
Camera on/off
Acknowledgement
Group Agreements
Zoombomb procedures

Welcoming everyone
Starting on time
Have materials ready
Specific learning focus (objectives)
Emotion Coaching - modeling strategies and naming emotions, mindfulness (SELPQA)

- Navigating platform
- Camera on/off
- Acknowledgement
- Group Agreements
- Zoombomb procedures
3 min DANCE BREAK

Pink Flamingos dancing to Michael Jackson

Peacock Spider dancing to YMCA

https://youtu.be/tTzh9XWCr5I
Show of Hands

1 Hand
- Flaming dancing to Michael Jackson

2 Hands
- Peacock Spider dancing to YMCA
Using Visual Cues for Engagement (and platform Management)

- You’re muted (hand on ear)
- Same
- Applause
- Sorry (or other feelings)
- Interesting
- I’ll be right back

Use Simon Says, Mirror Moves or Call out Challenges
Bring in Different Voices & Resources

- Brief videos
  - Watch and discuss
  - Learn something new
  - Have fun/get moving
  - Virtual field trips
  - SEL/Mindfulness

- Special guests
  - Interesting jobs
  - Special hobbies/interests

https://youtu.be/D9Qa8kEwNUc
Lessons for SEL Channel
What is something new that you learned today?

What is something you will take away and DO from today's session?

How are you feeling about working with young people (or adults) on line in the future?

https://jamboard.google.com/d/1MSY3kNRFwWVB_YQjf_3t1vu1K0lf9uRAhnk2Ca4OzW8/edit?usp=sharing

https://youtu.be/f_F9hnTbqnI
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Belonging/icebreaker
Small group collaboration
Roles
Talk, do, create
Try new things

Reflection
Q. Why do flamingos stand on one leg?

Put your answer in the chat

A. If he lifted the other leg he would fall over!
THANKS!!

Questions?
Jocelyn Wiedow ~ jwiedow@ywcastpaul.org
www.SprocketsSaintPaul.org

Survey
https://forms.gle/QrkZLgqzJ53YAYuN8

Resources
https://pinup.com/nK9clH6QM

Shout Out to Kristen from mnaeyc-mnsaca for co-hosting
Resources

https://pinup.com/nK9clH6QM

Virtual Engagement resource list

Click link below for MORE documents
https://tinyurl.com/SprocketsDistanceEngagement
*Slides PDF (Virtual Engagement & Creating spaces for Elementary ages)
*Virtual Team Building Games
*PPT Dice

www.Kahoot.com
Online platform to create, games, trivia and quizzes. Limited free version (Quiz & T/F), $9 & $6/month options for more question options.

Google Forms create a quiz tutorial:
https://youtu.be/c8sEB4vQ4M

www.polleverywhere.com
Include interactive questions in your presentations. Free for max audience of 25 $120/yr or $42/mo up to 700 people. Can embed polls/results into a PPT presentation

www.mentiMeter.com
Interactive “presentation” software with a variety of question types including: Multiple choice, word cloud, open ended, scales, ranking, image choice - FREE ($9.99/mo for unlimited questions and export to excel)

www.Pinup.com
A free online, web-based version of a 'corkboard' where you can save sticky notes.

Fast Training Session Videos

Virtual Engagement: Connecting from a Distance
https://youtu.be/MUJeCyf6g9I

Making Virtual Learning Equitable
https://youtu.be/3R02MNpMNOU

Creating Engaging Spaces for Elementary Ages
Coming soon!

Janboard Demo
https://youtu.be/f79haTbqnl

Pinup.com Demo
https://youtu.be/0V6MD6o9St

Sign Language - visual cues for virtual meetings

Learn about Koko - then add in signs for your meetings
https://youtu.be/3NuZ40E6vCk
https://youtu.be/4U0U2b8IgFA

Some ideas from ASL
- Same https://youtu.be/-_AFjl4dTpc
- Applause https://youtu.be/q6jnpm9V8fAI
- I’ll be right back
https://www.signlanguage.org/sign/Ill-be-right-back
- See you later
https://youtu.be/dBpkExPLHUY
- Sorry
https://www.signingtime.com/dictionary/sorry
- Feelings
https://www.signingtime.com/dictionary/
#feelings

Play Simon Says - introducing a new sign each meeting, reviewing previous signs.

Resources for SEL and Physical Engagement

Lessons For SEL - 1-3 minute videos
https://www.youtube.com/channel/UCoKzWhkLPz2Not6s_SIAsZ091/videos

Playworks Videos
https://www.youtube.com/c/PlayworksOrg/playlists

Playworks Weekly Curriculum

Brown bag with Brandon from Playworks talking about resources
https://youtu.be/4N6VjGIWI