Welcome to

How to make virtual learning equitable

Kylie Peterson & Nou Yang
Laicia, Lori, Maryan, & Momo
June 11, 2020
3-5pm

Important Acknowledgements & A Moment of Silence

George Floyd

Murder of unarmed black man by 4 Minneapolis police officers.

You are here

On the ancestral lands of the Dakota and Anishinabe people

Global Pandemic

6 million COVID-19 cases and 400,000 deaths worldwide. 36 million unemployment claims in U.S.A.

Kylie

Objectives for Today

1. Understanding how to make virtual learning more equitable

2. Understanding how to build community online

3. Understanding how you show up in virtual programming and the impacts on youth

Kylie

Group Agreements = Community Building

Honor everyone in the space. We are all teachers and learners.

Speak your truth and from your experiences
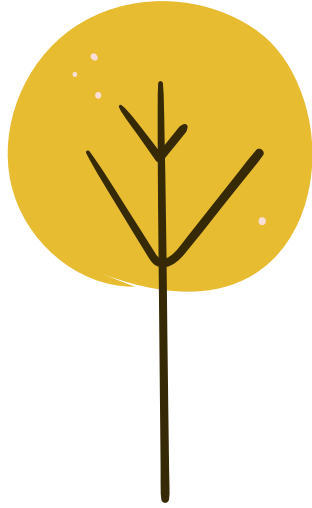
Seek to understand. Be curious and ask questions.

Assume good intentions. However, intentions don't always equal impact.

Learning is emotional and cognitive. Invite our emotions and engage our minds.
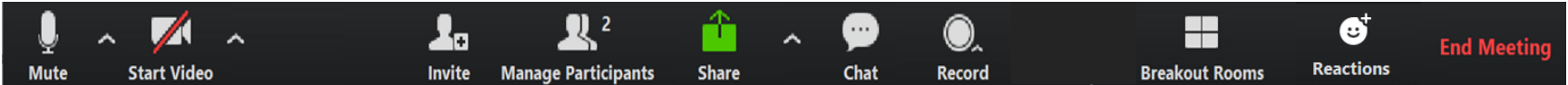
Kylie

Zoom Etiquette

- Mute yourself when you are not speaking in order to minimize background noise.
- We encourage you to keep your video on especially when talking, however if you prefer to keep it off we respect that.
- If you have a question, raise your hand or write in chat box.
- You can manage your screen display either by clicking gallery view or speaker view.
- If you accidently log off, just come right back in.

Nou

Navigating Zoom

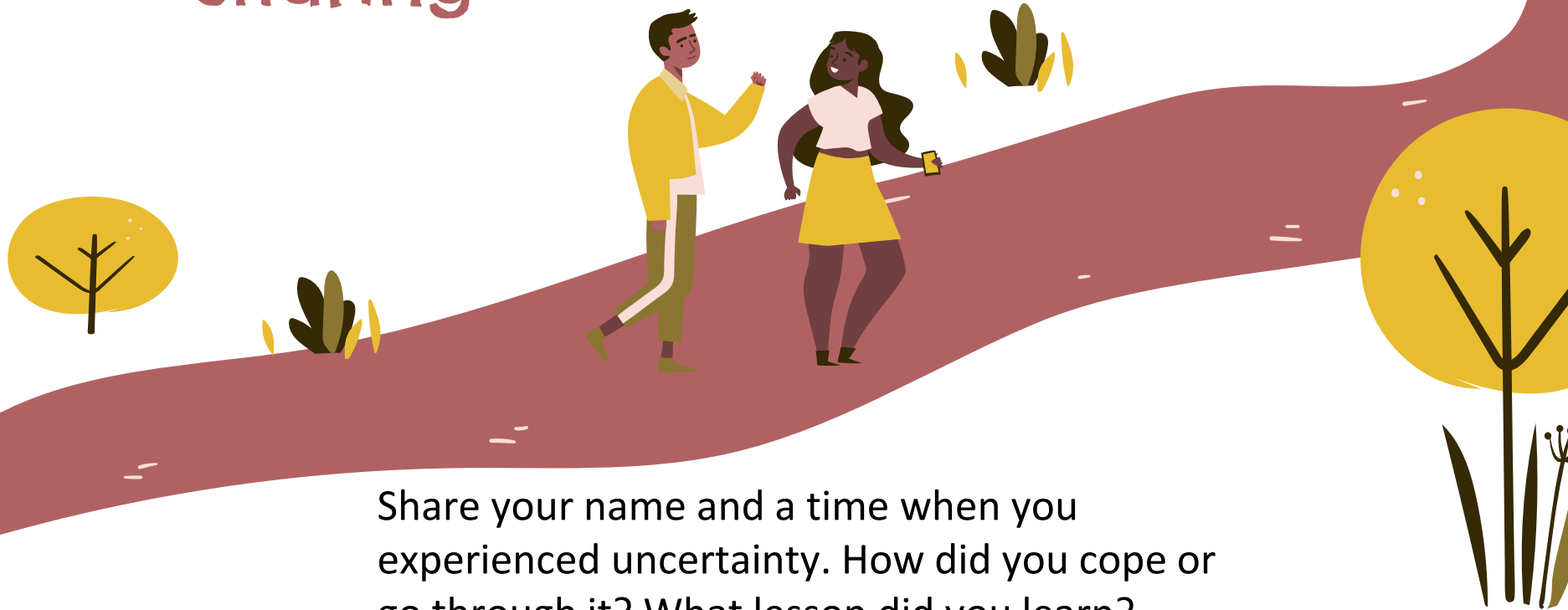Click on this icon to turn on and off your camera.

Click on this icon to mute and unmute yourself during discussion.

Selecting the "chat" icon will open a window. Chats may be sent to everyone or to a specific participant.
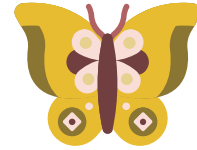
Ends the meeting. Be sure to select "End Meeting.

Mute | Start Video | Invite | Manage Participants | Share | Chat | Record | Breakout Rooms | Reactions | End Meeting

Nou

Opening Circle Sharing

Share your name and a time when you experienced uncertainty. How did you cope or go through it? What lesson did you learn?

Kylie

Ways equity show up in virtual programming:

Expectations and policies

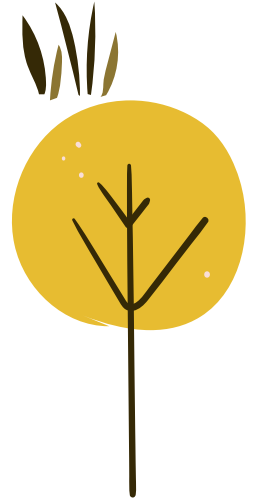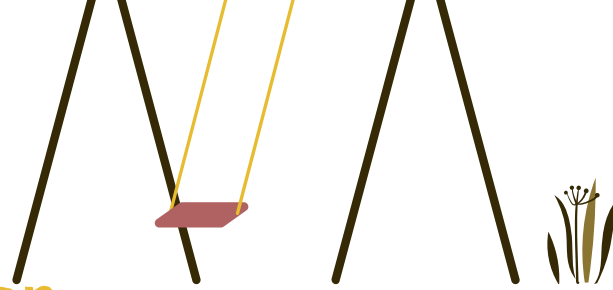Youth have voice and choice

Youth have opportunities to lead

Adult mindset and behaviors

Kylie & Lori

Hurtful Ways Adultism Shows up in Non-profits

1. **"Grow up"** - Adultist microaggressions abound in everyday language. To the adult speaking them, these phrases may feel harmless enough. But microaggressions are not about your intent. They're about your impact. And the impact of adultist microaggressions is a message that young people are inherently less valuable than adults.

1. **Over the top boundaries** - Adultism tells nonprofit workers that youth can't and shouldn't know anything about who you are as a person because you're an "adult professional" and they're not ready for "adult" things – *especially* knowing that you are, in fact, an Adult *Human*.

1. **Mandatory attendance -** Much like adults, youth have competing interests that make full participation in non-mandatory activities challenging. Ever missed a workout class? Texted during a book club? Ran out of a meeting to take an important phone call from a friend or family member?

1. **Rescuing** - Making decisions on what is best for young people and then taking partial credit for "saving" them.

By Kel Kray https://everydayfeminism.com/2017/04/adultism-shows-up-youth-nonprofits/

Lori & Momo

SMall Group Discussion

- Q1 - What are your expectations for people showing up in the virtual space? Are you able to allow young people to choose how they call in/show up?

- Q2 - How are you as the adult showing up in the space? Are you checking your own adultism habits?

- Q3 - How do you make space for youth voice and choice in your virtual programming?

- Q4 - How do you envision providing opportunities for youth to take leadership or ownership during virtual programming?
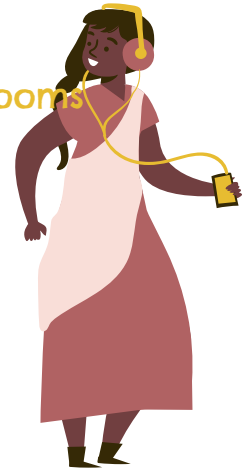
Nou

Group Nou - How can we make virtual learning more equitable?

1. Adapting lesson plans. EX. Make sure supplies are available to all youth in their homes; more discussions; sending kits home
2. Have patience - it's going to take longer
3. Pre-recorded videos and premade versions of what you want youth to learn.
4. Continue to play games on virtual programming.
5. Share responsibility: presenting and monitoring chat box/rooms

Questions for the large group:
1. How do we hook youth to internet?
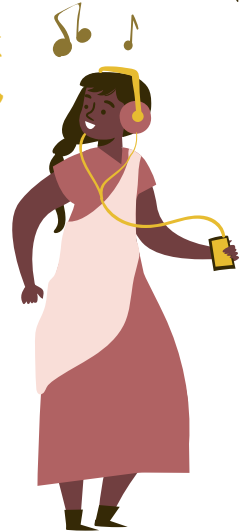2. Affordable platforms?

Group Lori & Laicia - How can we make virtual learning more equitable?

1. Being flexible with time
2. Go with the flow and adapt to certain situations/moments.
3. Pace and patience. Take a step back if a youth needs help.
4. Create a comfortable environment for the youths to ask questions or sharing ideas. (Small groups, after meeting, 1 on 1, etc

Questions for the large group:
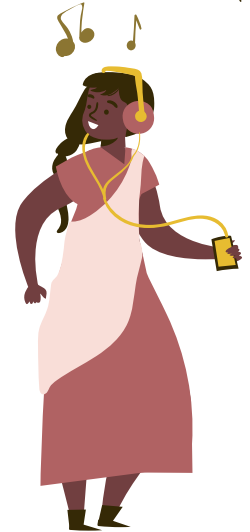1. How can you make a session more comfortable for youths?

Group Maryan & Momo
- How can we make virtual learning more equitable?

1. Pre-recording videos for sessions
2. Trying to understand youth's opinions on virtual learning and picking useful information from sessions like this.
3. Survey/evaluation at the end of sessions
4. Mailing kits to youth to do activities on their own or with the help of an adult

Questions for the large group:
1. How to get youth more involved?
2. How to allow a session to be more youth-centered

Group Kylie - How can we make virtual learning more equitable?

1. Allowing youth to lead, they know the technology
2. Look at who is attending and how they support the dialogue
3. Knowing where they are at and meeting them there
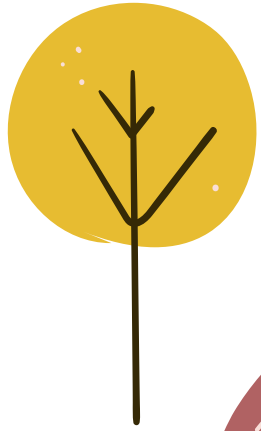
Questions for the large group:
1.
2.

10 min Break!

- Community Scavenger Hunt: Take a break and come back with 1 of the following items.
    - Something that is soft and gives you comfort.
    - A food item that is expired.
    - An item that starts with the letter V.
    - A receipt.
    - Something that is meaningful to you.

- Share in small groups
    - Remember to introduce yourselves

Kylie

Lets share
from our
small group
discussions

Youth Panel

What matters to young people regarding online programming?

Laicia, Lori, Maryan, & Momo
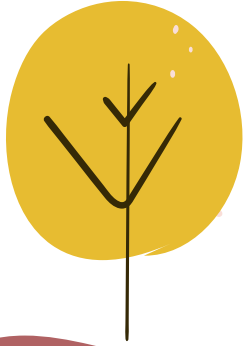
Nou

Summary of Key Points

Youth involvement and feedback are critical

We must be more intentional and creative but delivering equitable youth programing is the same whether in-person or virtually.

Energizers

Lean in to our youth work community.

Youth as designers & facilitators

The only way to learn is to try.

Closing Reflection

What is one take
away from today?
Or
Power, Pause, Praise

Kylie

5-point likert scale feedback poll

- 5 - Loved it!
- 4 - It was good.
- 3 - I am neutral.
- 2 - Needed improvements.
- 1 - Hated it, never coming back!

Nou

Thank You

Sprockets for supporting this project and Youthprise for funding it.